Minnesota FFA Members develop premier leadership, personal growth and career success through agricultural education. Students put skills to work as they prepare for future careers and serve others.

Students are career and technical education concentrators, completing at least 240 hours of coursework over four years. These concentrators see improvement in academic performance.

Students earn science credit for an AFNR Course. AFNR students apply science in "Agriculture Topics" related to plants, animals, food and mechanics throughout Minnesota.

Students earn credit for work-based learning. All AFNR students apply classroom instruction and experiential learning while preparing for and exploring career opportunities.

By taking courses such as environmental sciences, food chemistry, agricultural economics and agricultural mechanics, more than 35,000 Minnesota students gain perspective about key AFNR issues each year.

Students apply AFNR knowledge through participation in the National FFA Organization, a Career & Technical Student Organization for AFNR education.

Students gain skills through building on their classroom knowledge and leadership skills in order to conduct research or obtain employment in an AFNR organization.
Learning by Doing - Minnesota students gain relevant industry skills and food and environmental literacy through classes and experiences related to:

- Agribusiness Systems
- Animal Systems
- Biotechnology Systems
- Environmental Systems
- Food Products & Processing Systems
- Natural Resource Systems
- Plant Systems
- Power, Structural & Technical Systems

**Year-Round Teacher Support**

In addition to teaching a variety of AFNR courses, Minnesota’s 270 AFNR teachers also develop students through FFA opportunities and by providing additional experiences. This mentoring often happens outside of the school day and school year.

The Agricultural Education Summer Program grant allowed 43 programs to deliver FFA experiences beyond the school year with $267,600 in matching funds. These funds provided students with:
- Leadership development
- Service learning
- Experiential learning (SAE)
- Career exploration
- Farm safety & rural mental health
- Program development

**What do FFA members gain?**

**Career Success**

FFA members work to build skills and financial capacity through Supervised Agricultural Experiences (SAE). In 2018, a focus group of high school seniors completing their FFA experience earned $3.65 million and invested $2.87 million of those earnings back into their experiences or their futures.

More than 4,000 members and supporters attend the State FFA Convention or Regional FFA Events and while attending compete in 28 events, attend tours and workshops, and network with college and industry professionals.

**Premier Leadership**

1,080 members serve as local, region or state officers, making decisions that impact their schools, communities and FFA as a whole.

**Personal Growth**

4,400 members participated in workshops and conferences to develop personal success skills: goal setting, public speaking, navigating differences, building confidence, identifying values and more.